

〈 강의 계획서 〉

강의명	들락날락 영어랑 놀자 (Group A)		
요일(시간)	화·목요일 (16:00~16:40)	일 자	3.25. ~ 7.10. (16주간)
대 상	6~7세 (유치부)	장 소	부산도서관 꿈뜨락 어린이실 창작나라
강의목표	* 일상생활에서 사용되는 쉽고 간단한 표현을 듣고 말할 수 있다. * 구두로 익힌 쉽고 간단한 표현을 따라 읽고 쓸 수 있으며 쉽고 간단한 단어를 스스로 인식할 수 있다.		

Period		Book	Introduction	Activity	Sound & Words	
Week 01	1	[Book1] What do you have?	- Story Telling	- Introduction - Student book: Learn vocabulary related to body parts and use stickers to match the right words - Song: Hokey Pokey Dance	<Key Vocabulary> eye, mouth, stomach, arm, leg, soft, fast <Phonics> Bb: Bed, boogi, bus, bed, book Cc: cow, cap, cat, cup, car	
	2		- Story Telling	- Activity: Simon Says - Counting: Introduce numbers from 1 to 10 - Craft: My name tag		
Week 02	3		- 발표: Introduce myself - Story Telling	- Student Book: Learn to apply action vocabulary + Phonics Practice - Workbook: Phonics Practice		
	4		- Story Review	- Workbook: Vocabulary+phonics review - Craft: Glove Rabbit Doll		
Week 03	5		- Story Telling - 발표: Describe my favorite animal	- Student Book: Review the animal characters and learn action related vocabulary		<Key Vocabulary> dolphin, frog, elephant, penguin, monkey <Phonics> Dd: dog, drink, dolphin, desk, duck Pp: pig, panda, penguin, pan, piano
	6		- Story Telling	- Activity: What time is it, Mr.Wolf? - Counting: Introduce the numbers 11 and 12 - Craft: Animal Magnet		
Week 04	7		- 발표: Let me tell you about my animal - Story Telling	- Song: I can Jump - WorkBook: Phonics practice		
	8		- Story Review	- Workbook: Vocabulary +phonics review - Craft: Mr. Frog Mask		
Week 05	9		[Book3] Shopping Items	- Story Telling - 발표: The movements i can do		

	10		- Story Telling	- Activity: Simon Says - Counting: Introduce numbers from 11 to 13 + Number songs - Craft: Market Roleplay	monkey, mug, market, mat, map Nn: nest, nut, nine, net, nose
Week 06	11		- 발표: Market Roleplay with teacher - Story Telling	- Student Book: Learn how to express opinion (I like/ I don't like) - Workbook: Phonics Practice	
	12		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Shopping Bag	
Week 07	13	[Book4] Musical Instruments	- 발표: What's in my shopping bag - Story Telling	- Student book: Learn vocabulary related to musical instruments and Use stickers to match the right words	<Key Vocabulary> play, piano, drum, flute, guitar, cello, sound, sing
	14		- Story Telling	- Activity: Conductor says - Counting: Introduce numbers from 11 to 14 - Craft: My Harp	<Phonics> Ff: fish, foot, flute, frog, fan
Week 08	15		- 발표: My favorite song - Story Telling	- Student book: Learn about body percussion and connect it with body movement - Workbook: Phonics Practice	Gg: girl, goose, guitar, glass, goat
	16	- Story Review	- Workbook: Vocabulary+phonics review - Craft: Shake your maracas		
Week 09	17	[Book5] Public Transportation	- Story Telling - 발표: Where i want to play my maracas	- Student book: Learn vocabulary related to public transportation and use stickers to match the right words - Song: different Languages song	<Key Vocabulary> bus, taxi, bicycle, subway, airplane
	18		- Story Telling	- Activity: Counting Hopscotch - Counting: Introduce numbers from 11 to 15 - Craft: My School Bus	<Phonics> Ss: sun, spoon, subway, snake, star
Week 10	19		- 발표: How do i go to school - Story Telling	- Student book: Learn how to express polite phrases (Please, thank you, etc...) - Workbook: Phonics Practice	Tt: tree, toy, taxi, tiger, turtle
	20	- Story Telling	- Workbook: Vocabulary+phonics review - Craft: My Vroom Vroom		
Week 11	21	[Book6] Famous Places in Different	- 발표: My favorite transportation mode - Story Telling	- Student book: Learn vocabulary related to countries and use stickers to match the right words	<Key Vocabulary> country, travel, world, map, flag, visit,

	22		- Story Telling	- Activity: Let's line up - Counting: Introduce numbers from 11 to 16 + Numbers song - Craft: My mini globe	see <Phonics> Vowel: Aa Cat, rat, map, ant, apple
Week 12	23	Countries	- 발표: Where i want to travel next - Story Telling	- Student book: Learn the dances of different countries (cultures) - Workbook: Phonics Practice	
	24		- Story Review	- Workbook: Vocabulary+phonics review - Craft: The flag Pinwheel	
Week 13	25	[Book7]	- 발표: Describe the flag of my favorite country - Story Telling	- Student Book: Learn vocabulary related to jobs and occupations and use stickers to match the right words	<Key Vocabulary> police officer, teacher ,vet, baker, firefighter, police station, school, pet hospital, fire station
	26		- Story Telling	- Activity: Count and match - Counting: Introduce numbers from 11 to 18 + Numbers song - Craft: My police hat	
Week 14	27	Community and Jobs	- 발표: Describe my self: roleplay (police, firefighter, baker, etc..) - Story Telling	- Student book: Who is/i am roleplay - Song: Jobs Song - Workbook: Phonics Practice	<Phonics> Vowel: Ee Egg, tn, vet, pet, elbow
	28		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Neighborhood	
Week 15	29	[Book8]	- Story Telling: Describe my neighborhood	- Student Book: Learn vocabulary related to friends and use stickers to match the right words - Song: Hello Mr. Postman	<Key Vocabulary> Postoffice, letter, postcard, package, stamp, send <Phonics> Vowel: Uu sun, jug, hug, up, bug
	30		- Story Telling	- Activity: Konglish Counting - Counting: Introduce numbers from 11 to 20 + Numbers song - Craft: My postcard	
Week 16	31	Dear my friend	- 발표: How and who do i send my postcard to? - Story Telling	- Student book: Telephone Game - Song: The vowel song - Workbook: Phonics Practice	
	32		- Story Review	- Workbook: Vocabulary+phonics review - Craft: Secret Letter (to a friend in class)	

〈 강의 계획서 〉

강의명	들락날락 영어랑 놀자 (GroupB)		
요일(시간)	화·목요일 (17:00~17:40)	일 자	3.25. ~ 7.10. (16주간)
대 상	초등1~2학년 (초등부)	장 소	부산도서관 꿈뜨락 어린이실 창작나라
강의목표	* 일상생활에서 사용되는 간단한 표현을 듣고 말할 수 있다. * 구두로 익힌 간단한 문장을 따라 읽고 쓸 수 있으며 쉽고 간단한 문장을 스스로 인식할 수 있고, 쉽고 간단한 단어를 스스로 보고 쓸 수 있다.		

Period		Book	Introduction	Activity	Sound & Words
Week 01	1	[Book1] Tooth Fairy's Visit	- Story Telling	- Introduction - Student book: Learn vocabulary related to hygiene and Use stickers to match the right words - Song: Brush your teeth	<Key Vocabulary> tired, lazy, brush, teeth, toothbrush, tongue, gargle, spit <Phonics> th: teeth, mouth, bath, booth sh: wash, toothbrush, trash, cash
	2		- Story Telling	- Game: Hygiene heroes Quiz - Think more: the days of the week - Song: Day of the week - Craft: My name tag	
Week 02	3		- 발표: Introduce myself - Story Telling	- Student Book: Learn to apply the vocabulary in real life scenarios + Phonics Practice - Workbook: Phonics Practice	
	4		- Story Review	- Workbook: Vocabulary+phonics review - Vocabulary Game: Save the banana - Craft: My tooth brush.	
Week 03	5	[Book2] The Runaway Animals	- Story Telling - 발표: Describe my night hygiene routine	- Student book: Learn vocabulary related to sea animals and use stickers to match the right words - Song: The deep Blue	<Key Vocabulary> aquarium, penguin, seal, lobster, otter, find, chair, cheer <Phonics> ch: chair, cheer, cheese, chin wh: Wheel, White, Where, Whale
	6		- Story Telling	- Game: Ocean Protectors Quiz - Think More: Explore the different material to recycle - Song: Recycling Song - Craft: Build a rubber band boat	
Week 04	7		- 발표: Let me tell you about my animal - Story Telling	- Student Book: Students express their ideas and solutions about ocean pollution - Video: Recycling video - Workbook: Phonics practice	
	8		- Story Review	- Workbook: Vocabulary+phonics	

				<ul style="list-style-type: none"> review - Craft: My Penguin Doll 	
Week 05	9	[Book3] The Best Shopping Mix-ups	<ul style="list-style-type: none"> - Story Telling - 발표: Describe the penguin characteristics and where it lives 	<ul style="list-style-type: none"> - Student/Work Book: Learn vocabulary related to shopping items and use stickers to match the right words - Song: You like Spaghetti yogurt 	<p><Key Vocabulary></p> <p>ham, yam, beans, pie, chips, fork, snack, plan</p> <p><Phonics></p> <p>an: pan, fan, can plan</p> <p>am: ham, yam, jam clam</p>
	10		<ul style="list-style-type: none"> - Story Telling 	<ul style="list-style-type: none"> - Think More: Explore the different types of stores - Song: Let's go shopping song - Craft: Market roleplay 	
Week 06	11		<ul style="list-style-type: none"> - 발표: Market roleplay with teacher - Story Telling 	<ul style="list-style-type: none"> - Student Book: Learn how to express sentence structure like (I need----, I bought----, I took----) -Workbook: Phonics Practice 	
	12		<ul style="list-style-type: none"> - Story Review 	<ul style="list-style-type: none"> - Workbook: Vocabulary+phonics review - Craft: My Shopping Basket 	
Week 07	13	[Book4] The Music Parade	<ul style="list-style-type: none"> - 발표: What's in my shopping bag - Story Telling 	<ul style="list-style-type: none"> - Student book: Learn vocabulary related to musical instruments and use stickers to match the right words - Song: The parade song 	<p><Key Vocabulary></p> <p>parade, drum, tambourine, flute, trumpet, guitar, violin, sing</p> <p><Phonics></p> <p>et: wet, jet, net, closet</p> <p>en: ten, pen, hen, men</p>
	14		<ul style="list-style-type: none"> - Story Telling 	<ul style="list-style-type: none"> - Video: Get To Know Your Emotions - Think more: Students learn how to express their feelings and emotions through games - Craft: My Emotion Tambourine 	
Week 08	15		<ul style="list-style-type: none"> - 발표: Describe the tambourine's emotion and the reason behind it - Story Telling 	<ul style="list-style-type: none"> - Student book: Learn how to match sounds to emotions - Workbook: Phonics Practice 	
	16		<ul style="list-style-type: none"> - Story Review 	<ul style="list-style-type: none"> - Workbook: Vocabulary+phonics review - Craft: My guitar 	
Week 09	17	[Book5] The Sweetest Traffic	<ul style="list-style-type: none"> - Story Telling - 발표: What instrument do I want to learn and 	<ul style="list-style-type: none"> - Student book: Learn vocabulary related to public transportation and use stickers to match the right words - Song: Traffic safety song 	<p><Key Vocabulary></p> <p>bicycle, taxi,</p>

			why		motorbike, bus, car, drive, ride, traffic jam
	18		- Story Telling	- Think more: Traffic Safety Scenarios - Craft: The traffic signs	<Phonics>
Week 10	19	Jam	- 발표: Explain what each traffic sign means - Story Telling	- Student book: Red light, Green light - Workbook: Phonics Practice	ip: lip, zip, drip, trip
	20		- Story Telling	- Workbook: Vocabulary+phonics review - Craft: My airplane	id: kid, lid, did, solid
Week 11	21		- 발표: My favorite Transportation mode - Story Telling	- Student book: Learn vocabulary related to different cultures across the word and use stickers to match the right words - Song: Different languages song	<Key Vocabulary>
	22	[Book6] The Festival Gem Hunt	- Story Telling	- Video: The world festival song - Think more: Flag memory game - Craft: My flower necklace + hula dance	country, map, crown, gem, China, Mexico, Spain, South Africa <Phonics>
Week 12	23		- 발표: Where i want to travel next - Story Telling	- Student book: Learn the dances of different countries (cultures) - Workbook: Phonics Practice	ut: nut, hut, cut, shut
	24		- Story Review	- Workbook: Vocabulary+phonics review - Craft: The flag Pinwheel	un: sun, run, fun, bun
Week 13	25		- 발표: Describe the flag of my favorite country - Story Telling	- Student Book: Learn vocabulary related to jobs around us and use stickers to match the right words - Song: Guess where in town	<Key Vocabulary>
	26	[Book7] Our neighborhood Heroes	- Story Telling	- Song: Firefighter song - Think more: Flash card game - Craft: My police hat!	bakery, baker, library, librarian, police station, police officer, hospital, doctor <Phonics>
Week 14	27		- 발표: Describe my self: roleplay (police, firefighter, baker, etc..) - Story Telling	- Student book: Who is/i am roleplay - Song: the long A Song - Workbook: Phonics Practice	_a_e: bake, tape, gate, name, same, game
	28		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Neighborhood	

Week 15	29	[Book8] The Lost Mail Mystery	- Story Telling: Describe my neighborhood	- Student Book: Learn vocabulary related to the postal service and use stickers to match the right words - Song: Hello Mr. Postman	<Key Vocabulary> letter, postcard, package, stamp, post office, mailman, rain boots, tail <Phonics> <u>o_e</u> : Nose, rose, rope, home, cone, hole
	30		- Story Telling	- Student book: Introduce the post office - Craft: My postcard	
Week 16	31		- 발표: How and who do i send my postcard to? - Story Telling	- Student book: Telephone Game - Song: The vowel song - Workbook: Phonics Practice	
	32		- Story Review	- Workbook: Vocabulary+phonics review - Craft: Secret Letter (to a friend in class)	