

< 강의 계획서 >

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| 강의명 | 들락날락 영어랑 놀자 (GroupB) | | |
| 요일(시간) | 화·목요일 (17:00~17:50) | 일 자 | 3.25. ~ 7.10. (16주간) |
| 대 상 | 초등1~2학년 (초등부) | 장 소 | 부산도서관 꿈뜨락 어린이실 창작나라 |
| 강의목표 | * 일상생활에서 사용되는 간단한 표현을 듣고 말할 수 있다. * 구두로 익힌 간단한 문장을 따라 읽고 쓸 수 있으며 쉽고 간단한 문장을 스스로 인식할 수 있고, 쉽고 간단한 단어를 스스로 보고 쓸 수 있다. | | |

| Period | | Book | Introduction | Activity | Sound & Words | | |
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| Week 01 | 1 | [Book1] Tooth Fairy's Visit | - Story Telling | - Introduction - Student book: Learn vocabulary related to hygiene and Use stickers to match the right words - Song: Brush your teeth | <Key Vocabulary> tired, lazy, brush, teeth, toothbrush, tongue, gargle, spit <Phonics> th: teeth, mouth, bath, booth sh: wash, toothbrush, trash, cash | | |
| | 2 | | - Story Telling | - Game: Hygiene heroes Quiz - Think more: the days of the week - Song: Day of the week - Craft: My name tag | | | |
| Week 02 | 3 | | - 발표: Introduce myself - Story Telling | - Student Book: Learn to apply the vocabulary in real life scenarios + Phonics Practice - Workbook: Phonics Practice | | | |
| | 4 | | - Story Review | - Workbook: Vocabulary+phonics review - Vocabulary Game: Save the banana - Craft: My tooth brush. | | | |
| Week 03 | 5 | | [Book2] The Runaway Animals | - Story Telling - 발표: Describe my night hygiene routine | | - Student book: Learn vocabulary related to sea animals and use stickers to match the right words - Song: The deep Blue | <Key Vocabulary> aquarium, penguin, seal, lobster, otter, find, chair, cheer <Phonics> ch: chair, cheer, |
| | 6 | | | - Story Telling | | - Game: Ocean Protectors Quiz - Think More: Explore the different material to recycle - Song: Recycling Song - Craft: Build a rubber band boat | |

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| Week 04 | 7 | | <ul style="list-style-type: none"> - 발표: Let me tell you about my animal - Story Telling | <ul style="list-style-type: none"> - Student Book: Students express their ideas and solutions about ocean pollution - Video: Recycling video - Workbook: Phonics practice | cheese, chin wh: Wheel, White, Where, Whale |
| | 8 | | <ul style="list-style-type: none"> - Story Review | <ul style="list-style-type: none"> - Workbook: Vocabulary+phonics review - Craft: My Penguin Doll | |
| Week 05 | 9 | [Book3] The Best Shopping Mix-ups | <ul style="list-style-type: none"> - Story Telling - 발표: Describe the penguin characteristics and where it lives | <ul style="list-style-type: none"> - Student/Work Book: Learn vocabulary related to shopping items and use stickers to match the right words - Song: You like Spaghetti yogurt | <Key Vocabulary> ham, yam, beans, pie, chips, fork, snack, plan <Phonics> an: pan, fan, can plan am: ham, yam, jam clam |
| | 10 | | <ul style="list-style-type: none"> - Story Telling | <ul style="list-style-type: none"> - Think More: Explore the different types of stores - Song: Let's go shopping song - Craft: Market roleplay | |
| Week 06 | 11 | | <ul style="list-style-type: none"> - 발표: Market roleplay with teacher - Story Telling | <ul style="list-style-type: none"> - Student Book: Learn how to express sentence structure like (I need----, I bought----, I took----) -Workbook: Phonics Practice | |
| | 12 | | <ul style="list-style-type: none"> - Story Review | <ul style="list-style-type: none"> - Workbook: Vocabulary+phonics review - Craft: My Shopping Basket | |
| Week 07 | 13 | [Book4] The Music Parade | <ul style="list-style-type: none"> - 발표: What's in my shopping bag - Story Telling | <ul style="list-style-type: none"> - Student book: Learn vocabulary related to musical instruments and use stickers to match the right words - Song: The parade song | <Key Vocabulary> parade, drum, tambourine, flute, trumpet, guitar, violin, sing <Phonics> |
| | 14 | | <ul style="list-style-type: none"> - Story Telling | <ul style="list-style-type: none"> - Video: Get To Know Your Emotions - Think more: Students learn how to express their feelings and emotions through games - Craft: My Emotion Tambourine | |

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| Week 08 | 15 | | - 발표: Describe the tambourine's emotion and the reason behind it - Story Telling | - Student book: Learn how to match sounds to emotions - Workbook: Phonics Practice | et: wet, jet, net, closet |
| | 16 | | - Story Review | - Workbook: Vocabulary+phonics review - Craft: My guitar | en: ten, pen, hen, men |
| Week 09 | 17 | [Book5] The Sweetest Traffic Jam | - Story Telling - 발표: What instrument do I want to learn and why | - Student book: Learn vocabulary related to public transportation and use stickers to match the right words - Song: Traffic safety song | <Key Vocabulary> bicycle, taxi, motorbike, bus, car, drive, ride, traffic jam <Phonics> ip: lip, zip, drip, trip id: kid, lid, did, solid |
| | 18 | | - Story Telling | - Think more: Traffic Safety Scenarios - Craft: The traffic signs | |
| Week 10 | 19 | | - 발표: Explain what each traffic sign means - Story Telling | - Student book: Red light, Green light - Workbook: Phonics Practice | |
| | 20 | - Story Telling | - Workbook: Vocabulary+phonics review - Craft: My airplane | | |
| Week 11 | 21 | [Book6] The Festival Gem Hunt | - 발표: My favorite Transportation mode - Story Telling | - Student book: Learn vocabulary related to different cultures across the word and use stickers to match the right words - Song: Different languages song | <Key Vocabulary> country, map, crown, gem, China, Mexico, Spain, South Africa <Phonics> ut: nut, hut, cut, shut un: sun, run, fun, bun |
| | 22 | | - Story Telling | - Video: The world festival song - Think more: Flag memory game - Craft: My flower necklace + hula dance | |
| Week 12 | 23 | | - 발표: Where i want to travel next - Story Telling | - Student book: Learn the dances of different countries (cultures) - Workbook: Phonics Practice | |
| | 24 | - Story Review | - Workbook: Vocabulary+phonics review - Craft: The flag Pinwheel | | |

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| Week 13 | 25 | [Book7] Our neighborhood Heroes | - 발표: Describe the flag of my favorite country - Story Telling | - Student Book: Learn vocabulary related to jobs around us and use stickers to match the right words - Song: Guess where in town | <Key Vocabulary> bakery, baker, library, librarian, police station, police officer, hospital, doctor <Phonics> <u>_a_e:</u> bake, tape, gate, name, same, game |
| | 26 | | - Story Telling | - Song: Firefighter song - Think more: Flash card game - Craft: My police hat! | |
| Week 14 | 27 | | - 발표: Describe my self: roleplay (police, firefighter, baker, etc..) - Story Telling | - Student book: Who is/i am roleplay - Song: the long A Song - Workbook: Phonics Practice | |
| | 28 | | - Story Review | - Workbook: Vocabulary+phonics review - Craft: My Neighborhood | |
| Week 15 | 29 | [Book8] The Lost Mail Mystery | - Story Telling: Describe my neighborhood | - Student Book: Learn vocabulary related to the postal service and use stickers to match the right words - Song: Hello Mr. Postman | <Key Vocabulary> letter, postcard, package, stamp, post office, mailman, rain boots, tail <Phonics> <u>_o_e:</u> Nose, rose, rope, home, cone, hole |
| | 30 | | - Story Telling | - Student book: Introduce the post office - Craft: My postcard | |
| Week 16 | 31 | | - 발표: How and who do i send my postcard to? - Story Telling | - Student book: Telephone Game - Song: The vowel song - Workbook: Phonics Practice | |
| | 32 | - Story Review | - Workbook: Vocabulary+phonics review - Craft: Secret Letter (to a friend in class) | | |