

## 〈 강의 계획서 〉

강의명	들락날락 영어랑 놀자(2기)( Group B )		
요일(시간)	화·목요일 (17:00~17:40)	일 자	8. 26. ~ 12. 18. (16주간)
대 상	초등 1~2학년 (초등부)	장 소	부산도서관 꿈뜨락 어린이실 창작나라
강의목표	* 일상생활에서 사용되는 간단한 표현을 듣고 말할 수 있다. * 구두로 익힌 간단한 문장을 따라 읽고 쓸 수 있으며 쉽고 간단한 문장을 스스로 인식할 수 있고, 쉽고 간단한 단어를 스스로 보고 쓸 수 있다.		

Period		Book	Introduction	Activity	Sound & Words		
Week 01	1	[Book1] Tooth Fairy's Visit	- Story Telling	- Introduction - Student book: Learn vocabulary related to hygiene and Use stickers to match the right words - Song: Brush your teeth	<b>&lt;Key Vocabulary&gt;</b>  tired, lazy, brush, teeth, toothbrush, tongue, gargle, spit  <b>&lt;Phonics&gt;</b>  <b>th:</b> teeth, mouth, bath, booth  <b>sh:</b> wash, toothbrush, trash, cash		
	2		- Story Telling	- Game: Hygiene heroes Quiz - Think more: the days of the week - Song: Day of the week - Craft: My name tag			
Week 02	3		- 발표: Introduce myself - Story Telling	- Student Book: Learn to apply the vocabulary in real life scenarios + Phonics Practice - Workbook: Phonics Practice			
	4		- Story Review	- Workbook: Vocabulary+phonics review - Vocabulary Game: Save the banana - Craft: My tooth brush.			
Week 03	5		[Book2] The Runaway Animals	- Story Telling - 발표: Describe my night hygiene routine		- Student book: Learn vocabulary related to sea animals and use stickers to match the right words - Song: The deep Blue	<b>&lt;Key Vocabulary&gt;</b>  aquarium, penguin, seal, lobster, otter, find, chair, cheer  <b>&lt;Phonics&gt;</b>  <b>ch:</b> chair, cheer, cheese, chin  <b>wh:</b> Wheel, White, Where, Whale
	6			- Story Telling		- Game: Ocean Protectors Quiz - Think More: Explore the different material to recycle - Song: Recycling Song - Craft: Build a rubber band boat	
Week 04	7			- 발표: Let me tell you about my animal - Story Telling		- Student Book: Students express their ideas and solutions about ocean pollution - Video: Recycling video - Workbook: Phonics practice	
	8			- Story Review		- Workbook: Vocabulary+phonics	

				<ul style="list-style-type: none"> <li>review</li> <li>- Craft: My Penguin Doll</li> </ul>	
Week 05	9	[Book3] The Best Shopping Mix-ups	<ul style="list-style-type: none"> <li>- Story Telling</li> <li>- 발표: Describe the penguin characteristics and where it lives</li> </ul>	<ul style="list-style-type: none"> <li>- Student/Work Book: Learn vocabulary related to shopping items and use stickers to match the right words</li> <li>- Song: You like Spaghetti yogurt</li> </ul>	<b>&lt;Key Vocabulary&gt;</b> ham, yam, beans, pie, chips, fork, snack, plan  <b>&lt;Phonics&gt;</b>  <b>an:</b> pan, fan, can plan  <b>am:</b> ham, yam, jam clam
	10		<ul style="list-style-type: none"> <li>- Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>- Think More: Explore the different types of stores</li> <li>- Song: Let's go shopping song</li> <li>- Craft: Market roleplay</li> </ul>	
Week 06	11		<ul style="list-style-type: none"> <li>- 발표: Market roleplay with teacher</li> <li>- Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>- Student Book: Learn how to express sentence structure like (I need----, I bought----, I took----)</li> <li>-Workbook: Phonics Practice</li> </ul>	
	12		<ul style="list-style-type: none"> <li>- Story Review</li> </ul>	<ul style="list-style-type: none"> <li>- Workbook: Vocabulary+phonics review</li> <li>- Craft: My Shopping Basket</li> </ul>	
Week 07	13	[Book4] The Music Parade	<ul style="list-style-type: none"> <li>- 발표: What's in my shopping bag</li> <li>- Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>- Student book: Learn vocabulary related to musical instruments and use stickers to match the right words</li> <li>- Song: The parade song</li> </ul>	<b>&lt;Key Vocabulary&gt;</b> parade, drum, tambourine, flute, trumpet, guitar, violin, sing  <b>&lt;Phonics&gt;</b>  <b>et:</b> wet, jet, net, closet  <b>en:</b> ten, pen, hen, men
	14		<ul style="list-style-type: none"> <li>- Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>- Video: Get To Know Your Emotions</li> <li>- Think more: Students learn how to express their feelings and emotions through games</li> <li>- Craft: My Emotion Tambourine</li> </ul>	
Week 08	15		<ul style="list-style-type: none"> <li>- 발표: Describe the tambourine's emotion and the reason behind it</li> <li>- Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>- Student book: Learn how to match sounds to emotions</li> <li>- Workbook: Phonics Practice</li> </ul>	
	16		<ul style="list-style-type: none"> <li>- Story Review</li> </ul>	<ul style="list-style-type: none"> <li>- Workbook: Vocabulary+phonics review</li> <li>- Craft: My guitar</li> </ul>	
Week 09	17	[Book5] The Sweetest Traffic Jam	<ul style="list-style-type: none"> <li>- Story Telling</li> <li>- 발표: What instrument do I want to learn and why</li> </ul>	<ul style="list-style-type: none"> <li>- Student book: Learn vocabulary related to public transportation and use stickers to match the right words</li> <li>- Song: Traffic safety song</li> </ul>	<b>&lt;Key Vocabulary&gt;</b> bicycle, taxi, motorbike, bus,

	18		- Story Telling	- Think more: Traffic Safety Scenarios - Craft: The traffic signs	car, drive, ride, traffic jam  <Phonics>  ip: lip, zip, drip, trip  id: kid, lid, did, solid
Week 10	19		- 발표: Explain what each traffic sign means - Story Telling	- Student book: Red light, Green light - Workbook: Phonics Practice	
	20		- Story Telling	- Workbook: Vocabulary+phonics review - Craft: My airplane	
Week 11	21		- 발표: My favorite Transportation mode - Story Telling	- Student book: Learn vocabulary related to different cultures across the word and use stickers to match the right words - Song: Different languages song	<Key Vocabulary>  country, map, crown, gem, China, Mexico, Spain, South Africa
	22	[Book6] The Festival	- Story Telling	- Video: The world festival song - Think more: Flag memory game - Craft: My flower necklace + hula dance	<Phonics>  ut: nut, hut, cut, shut  un: sun, run, fun, bun
Week 12	23	Gem Hunt	- 발표: Where i want to travel next - Story Telling	- Student book: Learn the dances of different countries (cultures) - Workbook: Phonics Practice	
	24		- Story Review	- Workbook: Vocabulary+phonics review - Craft: The flag Pinwheel	
Week 13	25		- 발표: Describe the flag of my favorite country - Story Telling	- Student Book: Learn vocabulary related to jobs around us and use stickers to match the right words - Song: Guess where in town	<Key Vocabulary>  bakery, baker, library, librarian, police station, police officer, hospital, doctor
	26	[Book7] Our neighborhood	- Story Telling	- Song: Firefighter song - Think more: Flash card game - Craft: My police hat!	<Phonics>  _a_e: bake, tape, gate, name, same, game
Week 14	27	Heroes	- 발표: Describe myself: roleplay (police, firefighter, baker, etc.) - Story Telling	- Student book: Who is/i am roleplay - Song: the long A Song - Workbook: Phonics Practice	
	28		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Neighborhood	
Week	29	[Book8]	- Story Telling:	- Student Book: Learn vocabulary	

15		The Lost Mail Mystery	Describe my neighborhood	related to the postal service and use stickers to match the right words - Song: Hello Mr. Postman	<b>&lt;Key Vocabulary&gt;</b> letter, postcard, package, stamp, post office, mailman, rain boots, tail  <b>&lt;Phonics&gt;</b>  <u>o_e</u> : Nose, rose, rope, home, cone, hole
	30		- Story Telling	- Student book: Introduce the post office - Craft: My postcard	
Week 16	31		- 발표: How and who do i send my postcard to? - Story Telling	- Student book: Telephone Game - Song: The vowel song - Workbook: Phonics Practice	
	32		- Story Review	- Workbook: Vocabulary+phonics review - Craft: Secret Letter (to a friend in class)	